

NOTES TO THE EDITOR

**Green Science Project: Building the community of “Ecological heroes”
through the “Green Skills”**

*Proyecto de Ciencia Verde: Construyendo la comunidad de “héroes ecológicos” a través de las
“habilidades verdes”*

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Education is essential to promote climate action (United Nations, n.d.). It aids people understand and address the effects of the climate crisis, improving their knowledge, skills, values, and attitudes needed to change and engage into action. Climate action is one of the key priorities of the Education for Sustainable Development’s (ESD) global framework until 2030 (United Nations Environment Program, n.d.).

教育对于促进气候行动至关重要。它帮助人们理解和应对气候危机带来的影响，赋予他们作为变革推动者所需的知识、技能、价值观和态度。气候行动是可持续发展教育全球框架(2030年可持续发展教育框架)未来10年关键优先事项之一。



Group photo of the Chinese and Foreign experts that attended the first Science Literacy meeting on November the 7th 2021.

Through its “**Green Science Project**”, the Andean Road Countries for Science and Technology (ARCST) together with its collaborators Chaoxuan Intelligent Science and Technology Research Institute (CISTRI); the Youth Promoting Global Sustainable Development Network (YPGlobalSDN); Universidad Privada del Valle (UNIVALLE); the Journal of Latin American Sciences and Culture (JLASC); UNESCO Media and Information Literacy (UNESCO MIL) and the CERVANTES INSTITUTE have been working to make education a central and visible part of the international response to climate change. The paradigm of the “**Green Skills**” aims to build a community of “**Ecological Heroes**”, following the international agenda on the importance of education and training to address climate change. This agenda was proposed under United Nations (UN) Framework Convention on Climate Change, the associated Action for Climate Empowerment (ACE), and the Paris Agreement to educate, empower and engage major groups on actions related to climate change.

通过“绿色科学计划”，安第斯路科学技术组织(ARCST)与中国合作伙伴超选智能科技研究院(CISTRI)、青年推动世界可持续发展网络 (YPGlobalSDN)，联合Privada del Valle大学 (UNIVALLE)，《拉丁美洲科学与文化期刊》(JLASC)，联合国教科文组织媒体与信息素养传播机构(UNESCO MIL)、塞万提斯学院(Cervantes Institute)等机构，共同致力于让教育

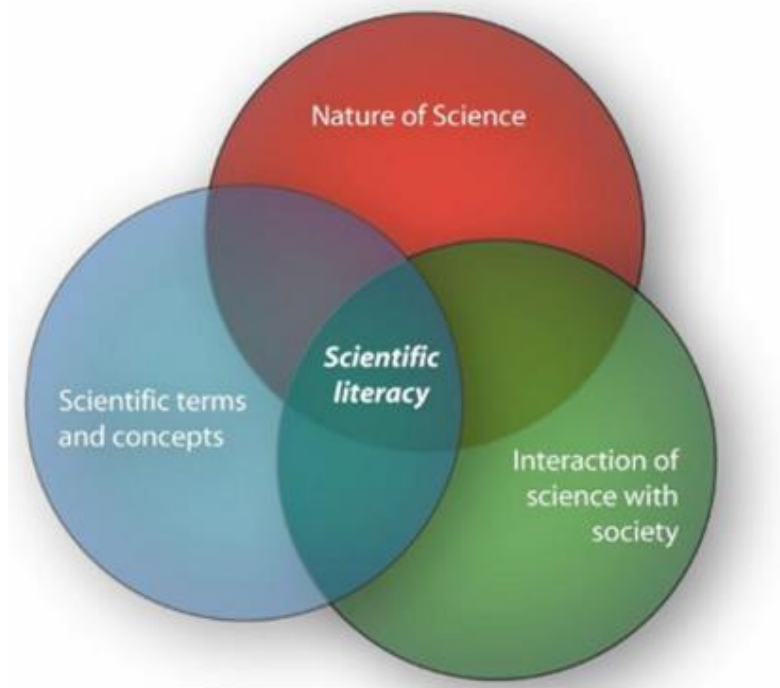
成为国际社会应对气候变化的重要部分。“绿色技能”的创新教育方法旨在按照国际社会公认的教育和培训规则以及应对气候变化的重要议程，在《联合国气候变化框架公约》、《巴黎协定》以及相关的《增强气候韧性行动》(ACE)下，建立一个“生态英雄”社群，结合与气候变化有关的行动对主要群体进行教育、赋能并使其参与进来。

During the inauguration ceremony of the "**Green Science Project**" on November the 7th, the ARCST, CISTRI, and YPGlobalSDN with the rest of the collaborators invited different experts from national and international organizations, research institutions, academia, and industry communities to provide insights on the urgency to build the community of "**Ecological Heroes**" through the "**Green Science Project**" and the "**Green Skills**" educational paradigm.

在11月7日的论坛上，安第斯路科学技术组织(ARCST)和超选研究院(CISTRI)、青年推动世界可持续发展网络(YPGlobalSDN)邀请了来自中外研究、学术界和产业界的专家，就“绿色科学计划”和以“绿色技能”教育模式建设“生态英雄”社群的紧迫性进行了深入探讨。

The "**Green Skills**" paradigm is the result of a "**multidisciplinary synergy**" between Chinese and Foreign Experts in climate literacy, scientific literacy, media, and information literacy (MIL), technology, education, industry, innovation, research, big data, in coordination with practitioners, advocators, and even the space technology specialist. All those areas were combined to equip the "**Ecological Heroes**" with knowledge and skills to participate in climate change action.

“绿色技能”是中外专家在气候素养、科学素养、媒体和信息素养、技术、教育、工业、创新、研究、科技甚至是空间技术等领域共同努力的结果。这些领域联合起来，将为“生态英雄”提供充分的知识和技能，提高公民参与气候变化行动的能力。



The antecedent of Media and information literacy (MIL) is science literacy. When MIL and science literacy are combined, both can empower ordinary citizens to contribute to the fight against climate change.

媒介与信息素养是科学素养的前提。当MIL与科学素养相结合时，它们可以增强普通公民的能力，为应对气候变化作出贡献。

If you want to become an “**Ecological Hero**” send us a message at editorial@journalasc.org. Together we can promote a better place to be and live.

如果你想成为“生态英雄”，请在editorial@journalasc.org上给我们留言。我们可以一起创造一个更好的生活环境。

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